

INVITATIONS FOR LEARNING

FROM DAN HODGINS

DKJ5075@AOL.COM

Toddler places should provide for:

- rolling
- crawling
- climbing
- banging
- dumping
- throwing
- poking
- pushing
- filling
- messing
- running

Watch Out World, Here I Come!

Someone ask me the other day at a conference presentation, "Why do Toddlers push other children so much?" I reminded the person who asked the question that a toddler's view of the world is, "If you are in my way, I will simply move you." It is not that toddlers are mean and cruel just very egocentric.

Toddlers are my favorite age group. They "braille" the world. They move, touch, taste, everything. They have a view of the world that is truly unique to their stage of development.

- "I often think I am *physically attached to people I care about*"
- "*Falling is common and it seems to bother adults more than me*"
- "*The changes in my mood are very sudden, often overwhelming to me. I don't know how to calm down*"
- "*I don't know what to do with all my energy. I hate having to sit still, when there is so much to do*"

Toddlers need adults in their life that support their view of the world.

Consistent caregiving with consistent routines help support the development of attachment. Attachment is the most crucial need for all children, especially toddlers.

Toddler's View

- "*The world is a very large place. I am small, so it can be overwhelming at times.*"

For more information on workshops contact me at: DKJ5075@aol.com.
or visit my website: www.danieljhodgins.com

*Remember Toddlers do not have friends they have
Intruders.....*

*Developing Possessiveness is a very important skill for later
social interactions.*

What Do Toddlers Need....

- **Social Rituals** - *greetings upon entry, singing and talking with bathroom procedures, etc.*
- **Movement** - *running, jumping and climbing*
- **Lots of opportunity to explore** - *it is the adult's responsibility to make it safe for the children to taste, touch, move and change objects*
- **Ignoring “negative” behaviors** - *redirect often*
- **Distraction** - *if you do not want them to throw blocks, give them soft balls, if you do not want them to climb on the table, give them a box, etc. to climb on*
- **Consistency** - *in routine(avoid parties and field trips), environment (keep it simple), adults (primary caregivers)*
- **Curriculum** - *allowing children to add, change and direct experiences you provide*

Remember it is easier for a toddler to start something new than it is for him/her to stop what they are doing.